


## Welcome to our summer edition!

Welcome to the summer edition of the newsletter. We decided to pause the newsletter over the last 3 months and a lot has happened in that time. With the cancellation of our face to face Work Groups, we adapted all our programmes to complete online. We have run $\mathbf{8 6}$ Work Shops that have been attended by $\mathbf{6 9 9}$ people. It has been a steep learning curve for us and we will take the lessons learnt to allow us to successfully adapt the delivery of our Work Shops next year. We will not be running face to face sessions until January at the earliest so until then, the programmes will feature online Work Shops. Please see Richard Wayman's section for details of programmes you can get involved in

## with.

Do get in touch with us however if you have suggestions for programmes that you would like us to run, as we want to ensure we that we provide the appropriate support as we all adapt to the new normal. I hope that you all manage to get a restful summer break when it arrives.

## Meet Sam, our Assistant Maths Hub Lead (Primary)

"Hello, I'm Sam Shutkever. In September I will be working as an Assistant Maths Hub Lead for Primary as well as continuing my role as a Mastery Specialist! I've
 been incredibly fortunate to have worked with hundreds of fantastic teachers and teaching assistants over the past few years. I feel that there is some brilliant practice in West Yorkshire and I'm really looking forward to being part of the team which continues to support the teaching of mathematics in the area.

I am extremely passionate about lesson design and I am always keen to get into the classroom. I think sometimes you have to try it yourself before you can support others! I also believe that getting teachers out of their own classrooms and into others is a real game changer - I have learnt an incredible amount from it myself. I am looking forward to the challenges ahead and hope to be working with you and your schools!"

## Watch this space!

(Article by Richard Wayman)
We know that next year will be very different for us all. Here at West Yorkshire Maths Hub, we are committed to supporting the Maths teachers and leaders of our region in whatever ways we can.

Our LLME community is currently researching the support that they feel would be the most beneficial to run across Leeds, Bradford and Calderdale. We welcome any ideas you have regarding how we can help you navigate the next few months.

The NCETM core offer will also run in addition to this. We will soon be starting to recruit schools to develop their knowledge of:

- Year 5 to Year 8 - A Level pedagogy
- Challenging GCSE topics - Curriculum focus
- Subject knowledge development
- Secondary mastery development - The
expression of interest form is now open for this Work Group! Click here to complete.


## Winner announced!



Congratulations to our last edition winner - Mr Kemp, Wheeler Primary School! Stay tuned on our social media accounts to see how he got on with the prize at his school!
West Yorkshire

## (TtRIN I T Y

## Want to become a TTSA partner school and support the placement of a top quality trainee for 2020/21?

TTSA partner schools receive a payment of $£ 500$ when they take on one of our trainees to cover the costs of their placement. We also help train their mentors and will offer 20\% discount to your school on all TTSA CPD training. 100\% are graded Good and Outstanding for 2019/20.
"My student is absolutely fab! She is working so hard, uses her initiative and she has fitted in really well." - One of TTSA's Partner Schools
If you'd be interested in becoming a TTSA Partner School, please contact us at teachingschool@trinitytsa.co.uk


# We've had a great response to our Work Group webinars so far! 

## A look into the future

## Did you know?

We now have a mailing list? Click here to sign

| Work Group | Schools engaged | Number of webinars <br> attended to date |
| :---: | :---: | :---: |
| Early Years | 45 | 178 |
| Development Work Group | 57 | 150 |
| Embedding | 12 | 14 |
| Mastery Readiness | 47 | 128 |
| Secondary Mastery <br> Readiness | 5 | 28 |
| Challenging Topics @ GCSE | 7 | 19 |
| Core Maths | 5 | 10 |
| A Level Pedagogy | 3 | 25 |
| TA SKTM | 6 | 292 |
| Primary SKTM | 91 | 4 |

## 66

I loved looking at the lesson observation sheet and lesson structure (including sentence stems). I also enjoyed discussing ideas of how you could challenge pupils!"

- Participant
enjoyed seeing the ideas used within other provisions. I am a massive fan of seeing plans in action before taking them to my own setting and some of the ideas were fantastic:"

Great discussions! Not just about the misconceptions that pupils have about certain topics, but also where they might have come from."

up!
The future for our primary Work Groups look very exciting.

Next year, there is an increased focus on supporting schools to embed Teaching for Mastery (TfM) and to work towards a sustained approach to TfM. All of the primary schools that are involved with the hub will be entitled to move on to a Work Group which supports them with their TfM journey.
Most schools this year joined the hub either on the Mastery Readiness Work Group or the Development Work Group. The diagram below outlines what each part of the TfM journey focuses on and where schools will progress to next.


Click here to view the full slide

## NCETM

The NCETM has provided daily video lessons for primary age children.
"These short videos are intended to provide primary school pupils with interactive lessons while they are at home. Parents or teachers can choose how regularly they set them. Most lessons are between 15 to 20 minutes long, each ending with suggested follow-up tasks. All lessons exemplify a teaching for mastery approach to Maths. For each age group, a new batch of lessons is added here every week."

Check them out here


