



## An Action Packed Term!

*I hope this issue finds you all well.*

This term we have been busy putting the final plans for our Work Groups together and we hope you find something suitable for your school, if you haven't already! Please check the **recruitment section** for further information.

November sees the first round of open classroom events, and you can hear all about them next issue! In the meantime, you can find out how they went on our webpage, or indeed our newly launched Instagram page ([@wyorksmathshub](https://www.instagram.com/wyorksmathshub)).

Three of our Mastery Specialists are also visiting Shanghai in November for the Exchange Programme, which we are all very much looking forward to. You can follow their trip through their blogs on our **website**.

I hope you enjoy the issue and as ever, if you have any questions or would like to share any successes then please do let us know.

**Mark and the WYMH team**

## What's Coming Up...

### Maths Problem

How many different ways can you arrange the four letters below?

# SNOW

#### 9 November

Shanghai Exchange (Shanghai Leg)

#### 7-29 November

Open Classrooms

#### 6-17 January

Open Classrooms

#### 20 January 2020

West Yorkshire Maths Conference

#### 29 February -16 March

Shanghai Exchange (UK Leg)

### Network Meetings

**10 December:** Bradford KS5 Network Meeting with David McEwan (AQA)

**12 December:** Leeds KS5 Network Meeting with David McEwan (AQA)

### Training

**11 December:** Statistics at AS/A Level (Bradford)

**22 January:** A Level Mechanics Professional PD Day (Bradford)

**For more information and to book, visit - [amsponline.org.uk](https://www.amsponline.org.uk)**



# We Are Recruiting!



## Early Years

Many schools are adopting a teaching for mastery approach in mathematics. Schools naturally want to consider the teaching of mathematics in Reception and how the transition to Year 1 can best support children's learning.

The Work Groups in this project will start by exploring best practice in Early Years and how the principles might build a secure foundation in mathematics.



## Work Groups

We have the following Work Groups running this year which are now open for you to register your interest:

- GCSE Challenging Topics
- Secondary Mastery Readiness
- A Level Pedagogy
- SKTM Primary
- Core Maths Work Group
- SKTM Primary TA

Please visit our website for further details on the programmes and to register your interest.

[Click here to find out more!](#)



## Teaching For Mastery - Secondary & Early Years

### How the residential has supported our journey

Emma Brooksbank - Assistant Head of Maths, Parkside School

"Starting the Teaching for Mastery Secondary Specialist course can be very daunting. You are given 5 big ideas that you have to integrate into your teaching practice in the first year, then work to develop mastery in your department in your second year, before then working with other schools in their departments. *Where do you start? What do these big ideas look like?* This is where the residential comes in to play..."

Continue reading Emma's blog on 'The Big 5 Ideas' on our website. [Alternatively - Click Here.](#)

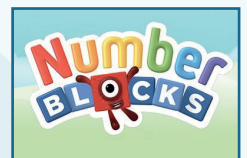


### Exploring best practice in early years

Rebecca Holland - Footprints Federation

"This year, the West Yorkshire Maths Hub is running Work Groups focussing on exploring best practice in Early Years and how quality and effective principles can build a secure foundation in mathematics for transition into a Teaching for Mastery approach in Year 1. This year's EYFS Work Group will consider the curriculum - what children need to know and understand; approaches to planning and the inclusion of all children and appropriate resources and contexts for effective learning."

Continue reading Rebecca's insightful article on Exploring Best Practice in Early Years by visiting our website or by clicking here.



Here are just a few training events from Trinity Teaching School Alliance...

### Primary CPLD -

Choose one or all three sessions as a package! Implementing your curriculum within the new OFSTED Framework

**Part 1:** The role of the subject leader,  
5th December 9am - 3.30pm

**Part 2:** Subject specific support session  
9th January (half day AM or PM)

**Part 3:** Evidencing impact against intent/  
Implementation, 26th March 9am - 12pm

View all TTSA courses and events by visiting our website. [Alternatively - Click Here](#)