

Primary Teaching Assistant Subject Knowledge Enhancement

The Maths Hubs network across England works on projects around national maths education priority areas. One of the Maths Hubs' priorities is to provide high quality training to improve children's understanding, with a particular focus on practitioners' subject knowledge. Each participating Maths Hub runs a local Work Group, where teachers come together over a period of time to work on areas defined by the project. Read on to find out more about your local work group.

Overview

Acknowledging that teaching assistants need secure subject knowledge for best impact on student learning. This work group focuses on building confidence in maths curriculum content and pedagogy, specifically for teaching assistants in primary settings. Teaching assistants will get the opportunity to put into practice what they have developed by leading interventions in their own setting and will have the chance to observe other teaching assistants delivering intervention.

Who is this for?

Teaching assistants looking to develop confidence, subject knowledge and pedagogy. Teaching assistants may also take a lead in school or be involved in a maths team.

What is involved?

- Session 1:** Progression of addition and subtraction from KS1 – KS2 Importance of addressing misconceptions and how to develop intervention based on them. Observing a mock intervention and reflecting on it.
- Session 2:** Progression of multiplication and division from KS1 – KS2. Planning an intervention based on multiplication and division.
- Session 3:** Observation and discussion of intervention within a school setting. Progression of division from KS1 – KS2.
- Session 4:** Observation and discussion of intervention within school setting. Planning for next steps for delegates.

For more
information
contact us by
Friday 9th
November

Venue

The Maltings College, Maltings Road, Halifax HX2 0TJ and various school locations within the local area.

Dates

23rd January 2019

6th February 2019

6th March 2019

27th March 2019

Prerequisites

Full commitment is expected for this project. Teachers taking part will be expected to present evidence of impact throughout the workshops. It is strongly recommended that the senior leadership team show support and willing to ensure schools fully benefit from participation.

What next?

Interested in taking part in this project? For further information please email West Yorkshire Maths Hub at wymathshub@trinitytsa.co.uk by **Friday 9th November**.