

Developing working partnership for SEND

The Maths Hubs network across England works on projects around national maths education priority areas. One of the Maths Hubs' priorities is to provide high quality training to improve children's understanding, with a particular focus on practitioners' subject knowledge. Each participating Maths Hub runs a local Work Group, where teachers come together over a period of time to work on areas defined by the project. Read on to find out more about your local work group.

For more information contact us by Friday 9th November

Overview

Due to the increased number of pupils with SEND currently placed in mainstream settings, this workgroup aims to increase teacher subject knowledge and confidence. The sessions will focus on barriers to learning and how to address these, curriculum progression and differentiation, as well as the use of manipulatives and innovative approaches to teaching Numeracy. Participants will become part of a network that includes special schools to share expertise and help to 'close the gap'. They will get the opportunity to observe best practice within specialist settings and create plans and resources that can be used within their practice.

Who is this for?

Primary and Secondary teachers.

What is involved?

- 5 sessions across the academic year: (half or full days)
Some examples of key concepts that will be addressed throughout the sessions include:
- Barriers to learning and how to overcome these (focusing on Dyscalculia)
- Using the National Curriculum and assessment programmes to further understand the progression of a topic, inform planning and differentiation
- Explore innovative approaches to teaching functional Numeracy to pupils with SEND

Between each session, participants will be invited to complete gap tasks within their own setting to further develop their understanding and promote reflection.

Venue

The Maltings College, Maltings Road, Halifax HX2 0TJ and school locations within the area.

Dates

Session 1: 12 December 2018 (full day)

Session 2: 23 January 2019 (full day)

Session 3: 28 February 2019 (full day)

Session 4: 27 March 2019 (half day)

Session 5: 8 May 2019 (half day)

Prerequisites

We are looking for teachers with a willingness to collaborate, be reflective and share practice. Full commitment is expected for this project.

What next?

Interested in taking part in this project? For further information please email West Yorkshire Maths Hub at wymathshub@trinitytsa.co.uk by **Friday 9th November**.